



Course Description

JPN2221 | Intermediate Japanese 2 | 4.00 credits

This is a continuation of Intermediate Japanese 1. Students will learn to understand, speak, read, and write Japanese. Students will also learn to develop cross-cultural awareness through a systematic review of reading and writing skills with emphasis on oral as well as written expression. Prerequisite: JPN 2220 or equivalent.

Course Competencies

Competency 1: The student will engage in interpersonal communication on familiar and professional topics in various time frames by:

1. Exchanging information related to mutual interests, such as specific events, hobbies, lifestyles, descriptions of places, family history, and career plans.
2. Using language to do a task that requires multiple steps, such as following and giving instructions to prepare food, following directions to get from one place to another, and telling someone how to access online information.
3. Using language to handle a situation that may have complications such as rescheduling an appointment, returning an item purchased to a store, or planning an outing with a group of friends.

Competency 2: The student will engage in presentational speaking in a generally organized way on school, work, community topics, and researched topics in various time frames by:

1. Presenting information on academic and work topics such as historical events, famous people, current environmental issues, tasks, qualifications, and goals.
2. Creating a presentation on events, activities, and topics of particular interest, such as the media, people, historical or cultural events, and future plans.
3. Presenting points of view and providing reasons to support them, such as cell phone use, dress codes, or driving requirements.
4. Sharing, explaining, and justifying points of view on common issues.

Competency 3: The student will engage in presentational writing on topics related to school, work, and community by writing simple, organized paragraphs in various time frames by:

1. Writing about school and academic topics, such as a simple summary of something learned, a series of steps needed to complete a task, and the content for a multimedia presentation.
2. Writing about work and career topics, such as drafting a work plan, composing an email, and creating the content of a work or career-related brochure.
3. Writing about community topics and events, such as simple summaries about community celebrations or fundraisers.
4. Writing about an entertainment or social event such as summarizing a conversation or interview with someone, describing an event participated in or witnessed, and reviewing a movie or a TV show episode.

Competency 4: The student will engage in interpretive listening to understand a few details of the main idea in messages and presentations on a variety of topics related to everyday life and personal interests in various time frames by:

1. Reading information or interactions as presented by lesson-related avatars, interviews between student reporters about activities they have done or are planning to do, or a tour guide's description of a city's history and attractions.
2. Reading a few details in ads, announcements, and simple recordings such as public service announcements.
3. Comprehending situations with complicating factors such as voice messages.

Competency 5: The student will engage in interpretive reading to easily comprehend the main idea of texts related
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to everyday life, personal interests, and studies in various time frames by:

1. Explaining accounts of personal events or experiences such as career-related events and a postcard describing a vacation.
2. Following short written instructions when supported by visuals.
3. Analyzing the main idea and a few supporting facts about famous people and historical events, such as reading a short summary of a historical figure's accomplishments and/or a scientific discovery.

Competency 6: The student will explore traditions, customs, and the arts through the use of interpersonal, presentational, and interpretive communication by:

1. Comparing differences between products and practices to help gain perspectives.
2. Differentiating products related to everyday life, personal interests, or studies.
3. Interacting at a functional level in a variety of familiar contexts.
4. Conversing with peers from the target culture in school, work, or play situations and showing interest in cultural similarities and differences.
5. Distinguishing the significant differences and behaviors that exist among cultures using appropriate learned behaviors and avoiding major social blunders.

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills.